

# The Learning Teacher Newsletter

Published 12 November 2015

17/2015



## Engaging and inspiring International ESD/GAP Edinburgh Seminar Capacity Building for Educational Action in ESD

70 colleagues from 12 countries attended the Learning Teacher Network's 2nd International ESD/GAP Seminar on 5-7 November in Edinburgh, Scotland UK.

The seminar started with an instructive and interesting reception at the new, modern and fascinating Scottish Parliament.

During the enjoyable seminar days the participants appreciated inspiring presenta-

tions by leading experts on Education for sustainable development (ESD) and the UNESCO Global Action Programme (GAP) as well as on the Scottish implementation of Learning for Sustainability (LFS) in policy and school practice. Speakers were UNESCO Chair Prof. Charles Hopkins, Prof. Rosa Murray, Prof. Peter Higgins and Dr. Alan Britton. Head teacher, deputy head and in particular the pupils from St. Eunan's Pri-

mary School made a marvellous presentation about their whole school approach with pupils' empowerment and engagement, demonstrating excellent and holistic ESD practice.

The participants interactively discussed issues such as 'Pedagogy and Whole-institution Approaches for ESD' and 'Designing Programmes and Curricula in ESD' more in depth. The seminar was buzzing with energy and ideas.



## 'Empowering the Teacher of Tomorrow' The Network's 11th International Conference Tallinn, Estonia 22-24 September 2016

clude thematically connected presentations but also with the opportunity to jointly discuss each thematic area in-depth.

At this planning stage, thematic fields to be addressed at the conference are

- Leadership
- Values (democracy, sustainability, diversity)
- Teaching and learning (learning content/environment/outcomes; empowerment)
- Educating for sustainable development
- Teacher education strategies
- Student teachers making a difference

The underpinning perspective of the conference will be to embrace knowledge, skills, values and attitudes that empower learners to contribute to sustainable development.

### Venue

The modern hotel is situated in the heart of Tallinn on Viru Square, just a short stroll from business, shopping and entertainment venues. Tallinn's picturesque Old Town is just 150 metres away.

### Call for papers and presentations

The Call invites to proposals for presentations (workshops, lectures, round tables, or paper presentations) for the Tallinn Conference 2016. We hope for and will be pleased to welcome a large number of presenters, who wish to present and share their experiences and knowledge with a European and international audience.

Proposals are kindly to be submitted online by using the form on the website.

The Learning Teacher Network's 11th annual International Conference will be held at the four star Nordic Hotel Forum in Tallinn, Estonia on 22-24 September 2016 with the title '*Empowering the Teacher of Tomorrow*'.

The focus of the 2016 conference is how to empower and build capacity of 'The Teacher of Tomorrow' for inspiring and successful teaching and learning today and tomorrow.

### Themes

The conference programme will be laid out into thematic sections, which each will in-

[www.learningteacher.eu/tallinn-conference-call](http://www.learningteacher.eu/tallinn-conference-call)

# Welcome to participate in the Learning Teacher Network's international events in 2016 and 2017

The Learning Teacher Network will organise at least the following events in 2016 and 2017. We invite to participation and you will be warmly welcome.

Your institution may apply to your National EU Agency for Erasmus+ grants to fund participation. *Please note that the deadline for application for grants for the school year 2016/2017 is already on 2nd February 2016.*

Detailed information about these events will soon be published on the website.



## Conferences

**The 11th International Conference**  
*'Empowering the Teacher of Tomorrow'*  
22-24 September 2016  
Tallin, Estonia

**The LTN's 3rd ESD/GAP Conference**  
*'Integrating sustainable development into education. Integrating education into sustainable development'*  
19-21 January 2017  
Palermo, Italy

**The 12th International Conference**  
*'Re-thinking education'*  
21-23 September 2017  
Aarhus, Denmark

**The LTN's 4th ESD/GAP Conference**  
*'Integrating sustainable development into education. Integrating education into sustainable development'*  
November 2017  
Dates and location to be decided



**Like the network on facebook**  
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## Courses

**European training course**  
*'Creativity and Learning'*  
10-14 May 2016  
Karlstad, Sweden *Registration closed*

**European training course**  
*'Educating for sustainable development in practice'*  
18-22 October 2016  
Sliema, Malta

**European training course**  
*'Becoming a European course trainer'*  
1-5 March 2017  
Location to be decided.

**European training course**  
*'Creativity and Learning'*  
15-21 May 2017  
Florence, Italy (location to be confirmed)

**European training course**  
*'Educating for sustainable development in practice'*  
Autumn 2017  
Dates and location to be decided



**Website link**

## Apply by 2 February 2016 for grants to courses and conferences Erasmus+ 2016 Call and Guide published

The Erasmus+ Programme Guide and Call for Proposals for 2016 is out with more than €1.85 billion in funding available. Find more information on the call, the guide, and what has changed since 2015 in the Guide.

The **Erasmus+ Programme Guide 2016 (pdf)** and the 2016 Erasmus+ Call for Proposals were published by the European Commission on 22 October 2015. The Programme Guide provides information on:

- the priorities of the programme,
- the actions supported,
- the funding available for different actions,
- detailed information on participation.

The Programme Guide is currently only available in English, although other language versions will be published soon.

Organisations are invited to submit applications on-line to the National Agency in the relevant country or to the Education, Audiovisual and Culture Executive Agency (EACEA).

The 2016 on-line application forms and related documents are currently being prepared by the Commission and will be available on websites of either the National Agencies or the EACEA, depending on the actions concerned.

For mobility (Erasmus+ KA1) - in other



words participation in courses and conferences in the academic year of 2016/2017 or later - the *deadline for application for grants is at noon on 2nd February 2016.*

**Link:**  
<http://ec.europa.eu/programmes/erasmus-plus/discover/guide/>

## School Education Gateway: Erasmus+ A practical guide for school leaders

How can Erasmus+ funding be used to improve teaching and learning in my school? What professional development opportunities can we offer our teachers through Erasmus+? The answers can be found in the new Erasmus+ guide for school leaders.

The guide is designed for school leaders (head teachers, school principals, team leaders, coordinators, etc.) who want to know what the Erasmus+ programme has to offer in the fields of pre-primary, primary and second-

ary education.

The first section of the guide outlines the benefits schools can derive from applying for Erasmus+ and reviews the opportunities available within the programme, namely staff mobility and strategic partnerships. This section also explores the advantages of linking up with other schools online through eTwinning.

The second section provides step-by-step advice on developing a successful Erasmus+ application, finding the right European part-

ners and building upon the experience of different schools. This section also offers real project examples to inspire school leaders, help generate ideas and showcase what can be accomplished through Erasmus+.

The guide is available online in English (coming soon: French, German, Italian, Polish and Spanish).

Source: School Education Gateway

**Go to the website for the Guide**

# The 2030 Agenda for Sustainable Development

## The Sustainable Development Goals (SDG)

The 17 Sustainable Development Goals and 169 targets set forth by the United Nations demonstrate the scale and ambition of this new universal Agenda. They seek to build on the Millennium Development Goals and complete what they did not achieve. They seek to realize the human rights of all and to achieve gender equality and the empowerment of all women and girls. They are integrated and indivisible and balance the three dimensions of sustainable development: the economic, social and environmental.

The Goals and targets will stimulate action over the next 15 years in areas of critical importance for humanity and the planet.

Goal 4 is Quality Education, to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Sustainable Development is now to be defined by the five P's: People, Prosperity, Peace, Partnership, and Planet.



[Link to the United Nation website with the Sustainable Development Goals \(SDG's\)](#)



**THE GLOBAL GOALS**  
For Sustainable Development



**globalgoals.org**  
- download the app -

World Leaders have committed to 17 Global Goals to achieve 3 extraordinary things in the next 15 years. End extreme poverty. Fight inequality & injustice. Fix climate change.

The Global Goals for sustainable development could get these things done. In all countries. For all people. If the Goals are going to work, everyone needs to know about them. TELL EVERYONE.

The more people who know about the Global Goals for sustainable development, the more successful they'll be. So they need to be famous.

The globalgoals.org, with UNESCO as one of many global partners, works to get the Global Goals onto every website and billboard, broadcast on every TV station and radio station, in every cinema and classroom, pinned to every community noticeboard and sent to every mobile phone.

But that won't be enough. They need your help to share the Goals. In conversation, on e-mail, in debate, on products, at home, at work, at school – whatever it takes to Tell Everyone.

1. Download the app and tell everyone
2. Take your Global Goals Selfie and tell everyone
3. Do your dizzy goal and tell everyone
4. Record and star in a global video - We The People and tell everyone
5. Choose a social share from below and tell everyone
6. Be creative and share the goals in your own way then tell everyone

[Link to the Global Goals website](#)

## ENO Programme Environment on-line



ENO (Environment on-line) is a global virtual school and network for sustainable development. Their approach in learning has two dimensions: local and global. Learning is student and problem-centred with both online and offline activities.

Students eventually become ambassadors for the environment of their respective local communities and regions. Regular themes and have been forests, climate change, ecological footprint and different cultural themes. The official mascot for the ENO Programme is Frank The Frog.

The ENO objectives are

- to deepen environmental themes at schools
- to add global awareness and internationality

- to educate for active citizenship
- to get schools from developing countries as active participants
- to learn basic skills in ICT
- to make a change together

Participants:

- Over 7000 ENO schools in 147 countries
- The age of students: 12 - 18 years ( from pre-school in tree planting events)

The success of the ENO Programme is apparently because of the contents and the grassroot level coordination: it is run by teachers. It was officially recognised in Rio+20 Summit because of its 100 Million Trees campaign.

[Link to ENO \(click\)](#)



## ESD Actions in China

ator Training Handbook for ESD in the Asia-Pacific Region. We have initially identified the draft of Handbook, and based on the revision suggestions from seven APIESD experts, we will send all experts the outline of the second draft of the handbook.

In order to carry out the *Transforming our world: the 2030 Agenda for Sustainable Development* and further implement the conclusion at the UNESCO World Conference on ESD in Aichi-Nagoya, Japan, the 12th National Workshop was held in October 27 to 29.

More than 330 people who devote themselves to ESD more colleagues from all over the country participated in the training. This workshop presents the best practice on ESD of three districts, including Shijingshan District in Beijing, Putuo District in Shanghai and Foshan District in Guangdong, focusing on the implementation of ESD guided by UNESCO, and the innovation of ESD in China. And you are all welcome to participate in the APIESD Conference to be held in June next year, in which training on GAP will be the focus."



At 5:00 pm (East European time 10:00) on October 30th, 2015, the Chinese team on ESD (Education for Sustainable Development) led by Dr. Shi Gendong participated in the Partner Network 3 teleconference, in which Dr. Shi Gendong briefly introduced a series of activities and practices on ESD Chinese team has done after the World Conference on ESD in 2014, especially the preparation for writing *The Educator Training Handbook for ESD in the Asia-Pacific Region*.

The content of Dr. Shi Gendong's speech is as follows:

"Our team has prepared two topics: the revised outline of the second draft of the Educator Training Handbook for ESD in the Asia-Pacific Region (including nine chapters, based on the revision suggestions of seven foreign experts); a series of China's training activities in recent six months, especially the 12th National Workshop on ESD (including the main conclusions of Chinese experts on ESD).

Entrusted by The Asia-Pacific Institution for ESD, we are continuously writing *The Edu-*

In the 12th National Workshop, Mr. Tao Xiping, Chair of the Asian Pacific Federation of UNESCO Clubs and Associations, delivered a keynote speech "ESD and Education Innovation". The Executive Director of China National Working Committee for UNESCO on ESD, Shi Gendong, gave a lecture: "Standing at a new starting point - Prospects of ESD in China for the Next Five Years". The Vice President of National Institute of Education Sciences, Zeng Tianshan, reported: "ESD towards the Future".



### The Educator Training Handbook for ESD in the Asia-Pacific Region (Draft for Discussion)

#### Contents

Preface

#### Chapter 1 Introduction

1. A Brief Review of the Global Process of ESD
2. The Fundamental Concepts of ESD

#### Chapter 2 The Main Conclusions from the UN World Conference on ESD

1. One Overarching Goal of ESD
2. Two Concrete Objectives of ESD
3. Four Dimensions of ESD
4. Five Priority Action Areas
5. Ten Achievements and Trends of ESD

#### Chapter 3 Promoting ESD in the Four Main Aspects: Problems and Suggestions

1. Learning Content
2. Pedagogy and Learning Environments
3. Learning Outcomes
4. Societal Transformation

#### Chapter 4 Whole-Institution Approaches to ESD: Constructing the ESD Experimental District and School

1. Constructing the ESD Experimental District
2. Constructing the ESD Experimental School

#### Chapter 5 Developing the School-based ESD Curriculum

1. The Main Goals of ESD Curriculum
2. The Assessment of the School-based Needs of ESD Curriculum
3. The Design of the School-based ESD Curriculum
4. The implementation of the sustainable development of the school based Curriculum
5. The evaluation of the implementation of the school based curriculum for sustainable development
6. Relevant Cases

#### Chapter 6 The Methods and Strategies of Sustainable Teaching and Learning

1. The Objectives of Sustainable Teaching and Learning
2. The Principle of Sustainable Teaching
3. The Process Diagram of ESD Teaching
4. Teaching Methods and Strategies
5. Students' learning styles

#### Chapter 7 The Thematic Educations of ESD

1. The Special educational activities of "Environment & Resources"
2. The Special Educational Activities of "Society & Culture"
3. Relevant Cases

#### Chapter 8 The Construction of Energy-saving & Emission Reduction Campus

1. Integrating Energy-saving & Emission Reduction into the School Curriculum
2. Applying Energy-saving & Emission Reduction Technology
3. Transforming School Buildings and Facilities into Energy-saving Infrastructure
4. Encouraging School Staff, Teachers and Students to Actively Participate in Energy-saving & Emission Reduction Practice
5. Enhancing the Cooperation between the School and the Community Stakeholders

#### Chapter 9 ESD in the Asia-Pacific Region: Typical Cases of Various Countries

(Director, International Liaison Department of Chinese National Working Committee of ESD, Dr. Zhang Jing)

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